Shri Shivaji Education Society Amravati's

Shri Shivaji Science and Arts College, Chikhli Dist.Buldhana.

Department of Economics

Annual Report (Academic Year 2025–2026)

Introduction

The twenty-first century has witnessed unprecedented changes in the global economic landscape due to rapid technological advancements, digital transformation, climate change, globalization, and evolving geopolitical developments. These changes have significantly influenced production, trade, employment, financial systems, and sustainable development across nations.

India continues to emerge as one of the world's fastest-growing major economies through policy initiatives promoting digitalization, entrepreneurship, financial inclusion, agricultural modernization, innovation, and skill development. In this dynamic environment, the study of Economics has become increasingly relevant as it equips students with analytical thinking, policy understanding, financial awareness, and decision-making skills essential for addressing contemporary economic challenges.

With this vision, the Department of Economics organized a series of academic, extension, and skill-oriented activities during the academic year **2025–2026**. These programmes were designed to complement classroom teaching by providing experiential learning, promoting social awareness, enhancing employability, and developing entrepreneurial competencies among students.

Major Activities Conducted :

1.World Population Day

Date: 11 July 2025

The Department celebrated **World Population Day** to create awareness regarding population dynamics and sustainable development. The programme was chaired by **Dr. I. M. Jukkalkar**, and the keynote address was delivered by **Dr. Sunita Kalake**. A total of **39 students** participated.

The programme focused on population growth, demographic dividend, population planning, and its implications for economic development. Students gained a better understanding of the relationship between population and economic progress.

Learning Outcome:

- Enhanced awareness of population economics and sustainable development.
- Improved understanding of demographic issues affecting national planning.

2.Induction Programme

Date: 14 July 2025

An Induction Programme was organized for newly admitted students under the chairmanship of **Dr. Vanita Pochhi, Principal**. **Dr. Ganesh Malte** addressed the participants. A total of **110 students** attended the programme.

Students were introduced to the academic environment, curriculum, institutional values, examination system, and various academic and co-curricular opportunities available in the college.

Learning Outcome:

- Familiarization with higher education and institutional practices.
- Development of confidence and a positive academic outlook.

3.Financial Literacy Programme

Date: 18 July 2025

In collaboration with the **State Bank of India (SBI)**, the Department organized a Financial Literacy Programme under the chairmanship of **Dr. Vanita Pochhi**. **Dr. Nilanjay Haldar, Branch Manager, SBI**, served as the resource person. **31 students** participated.

The programme covered banking services, digital payments, savings, investments, financial planning, cyber security, and financial inclusion.

Learning Outcome:

- Improved financial awareness and digital banking skills.
- Better understanding of responsible financial management.

4.Certificate Course on Agro-Based Entrepreneurship Development

Duration: 07 November 2025 – 09 February 2026

The Department conducted a Certificate Course on Agro-Based Entrepreneurship Development to promote entrepreneurship and self-employment.

The inaugural session was graced by **Mr. Ganesh Ingale**, while **Dr. P. R. Patole, Principal**, presided over the programme. The valedictory function featured **Dr. Santosh Kute** and **Mr. Pandharinath Gunjkar** as resource persons. A total of **40 students** successfully completed the course.

The course introduced students to agribusiness opportunities, modern agricultural technologies, value addition, rural entrepreneurship, and business planning.

Learning Outcome:

- Development of entrepreneurial and managerial skills.
- Increased awareness of agribusiness and self-employment opportunities.

5.Field Visit – Chandai village

Date: 14 February 2026

The Department organized a field visit to **Chandai** to provide experiential learning in rural economics and agricultural development.

Students observed agricultural practices, rural entrepreneurship, and local economic activities through direct interaction with farmers and entrepreneurs.

Learning Outcome:

- Practical understanding of rural economy and agricultural development.
- Exposure to sustainable agricultural practices and rural livelihoods.

6.Educational Study Tour

Date: 05 March 2026

An Educational Study Tour to **Pune and Aurangabad** was organized to bridge the gap between theoretical knowledge and practical exposure.

Students visited industrial establishments, commercial centres, and tourism sites to study industrial growth, market behaviour, consumer trends, and regional economic development.

Learning Outcome:

- Practical exposure to industrial and commercial activities.
- Enhanced understanding of market mechanisms and economic development.

7.Economic Aptitude Test

Date: 28 March 2026

The Department conducted an Economic Aptitude Test to assess students' knowledge of economics, current affairs, and socio-economic issues.

The activity encouraged analytical thinking and improved students' readiness for competitive examinations.

Learning Outcome:

- Strengthened conceptual understanding of economics.
- Improved analytical ability and problem-solving skills.

Conclusion

During the academic year **2025–2026**, the Department of Economics successfully implemented various curricular, co-curricular, extension, and skill-development activities in alignment with the vision and mission of the institution and the quality parameters of NAAC.

The Department remains committed to promoting academic excellence, research orientation, financial literacy, entrepreneurship, and community engagement. Through innovative teaching-learning practices and experiential learning opportunities, the Department continues to prepare students to become economically aware, socially responsible, and professionally competent citizens capable of contributing to national development.

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