



# SHRI SHIVAJI SCIENCE AND ARTS COLLEGE



NAAC Reaccredited with 'B++' Grade (CGPA 2.82)

ISO: 9001-2015

Dr. Omraj S. Deshmukh Principal Hon'ble Shri Harshvardhan P. Deshmukh President

## Circular

Ref: FORMATION OF SC/ST COMMITTEE

As per UGC guidelines, Universities and Colleges are required to have an SC/ST committee for complaint redressal and dedicated channels to lodge complaints.

The committee members are as follows:

| Sr.<br>No. | Name of Members           | Designation      | E-Mail ID                   | Mobile No. |
|------------|---------------------------|------------------|-----------------------------|------------|
| 01         | Dr. Omraj S. Deshmukh     | Chairman         | shivajichk@regiffmail.com   | 9422125738 |
| 02         | Prof. Sanjay A. Salve     | Member Secretary | salvesanjaya@gmail.com      | 9421316430 |
| 03         | Prof. Siddharth N. Mendhe | Member           | snmendhe@gmail.com          | 9850888390 |
| 04         | Prof. Trupti S. Shrirame  | Member           | truptishrirame111@gmail.com | 7741014752 |
| 05         | Mr. Ajay Anil Gaikwad     | Student Member   | gaikwadajay4010@gmail.com   | 9356740562 |
| 06         | Mr. Kartik Sanjay Kharat  | Student Member   | kharatkartik88@gmail.com    | 8668819618 |

The committee will meet once in month to discuss and review the situation and initiate effective measures against the report given by the SC/ST committee.





Shri Shivaji Education Society Amravati's

## SHRI SHIVAJI SCIENCE AND ARTS COLLEGE

Chikhli, Dist. Buldana- 443201.

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SC / ST Cell

Scheduled Castes (SC) and Scheduled Tribes (ST) have been identified as the two most backward groups of Indian Society. They include all the castes, races or tribes, which have been socially, economically and educationally backward. The cell has been established to support and to bring students from such communities in the main stream.

The purpose the SC/ST cell is to empower the SC/ST students in the college. The college takes special interest in facilitating financial support to students from these communities from government agencies and other sources. They are also encouraged to enrol for skill based programs, which would equip them to choose a career option.

#### **Objectives:**

- > The SC/ST Cell addresses academic and non-academic issues and complaints received from students belonging to the SC and ST birth categories.
- To aware the SC/ST students regarding various scholarships program of State Govt. and UGC.
- To ensure provisions of an environment where all such students feel safe and secure.
- To provide the mechanism to redress the grievance of SC/ST students, if any
- To ensure protection and reservation as provided in the constitution of India.
- To arrange for special opportunities to enhance the carrier growth.

## **Functions:**

- > To circulate Govt. of India and Commissions decisions and to collect information regarding the students regularly.
- To function as Grievances Redressal Cell for the grievances of SC/ST students.
- Any other work assigned from time to time to promote higher education among these two communities suffering economic, social and education deprivation.
- To communicate with students and motivate them for better future planning.

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www.ssesa.org www.shivajichk.ac.in





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## SC/ST CELL GRIEVANCE FORM

| Name of the Complainant:  |   |  |  |  |  |
|---|---|--|--|--|--|
| Class:  |   |  |  |  |  |
| Department:   |   |  |  |  |  |
| Nature of Grievance:  |   |  |  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |
| Undertaking I here declare that the information   | ation furnished above by me is true and |  |  |  |  |
| accurate. Further, I understand that disciplinary action can be taken against me if the |   |  |  |  |  |
| above allegations are found incorrect or malicious.                                     |   |  |  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |
| Date:   | Signature of the Complainant            |  |  |  |  |
|   |   |  |  |  |  |
|   |   |  |  |  |  |